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Research interests

Work Psychology, Adult Attachment, Training and Development, Wellbeing.

Employment

Assistant Professor
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5 Sept 2022 → present

Research outputs

Belonging, wellbeing and stress with online learning during COVID-19

Blignaut, S., Pheiffer, G., Visser, A., Le Grange, L., Maistry, S., Ramrathan, L. & Simmonds, S., 26 Dec 2022, In: South African Journal of Higher Education. 36, 6, p. 169-191

Research

Publications

Journals

Blignaut, S., G. Pheiffer, A. Visser, L. Le Grange, S. Maistry, L. Ramrathan, and S. Simmonds. 2022. "Belonging, Wellbeing and Stress With Online Learning During COVID-19". South African Journal of Higher Education 36 (6), 169-91. <https://doi.org/10.20853/36-6-5525>.

Maria S. Plakhotnik, Natalia V. Volkova, Cuiling Jiang, Dorra Yahiaoui, Gary Pheiffer, Kerry McKay, Sonja Newman and Solveig Reißig-Thust (2021). The perceived impact of COVID-19 on student well-being and the mediating role of the university support: Evidence from France, Germany, Russia and the UK. *Frontiers in Psychology: Educational Psychology*.
Sylvan Blignaut, Gary Pheiffer, Lesley Le Grange, Suriamurthee Maistry, Labby Ramrathan, Shan Simmonds, Anja Visser (2021). Engendering a sense of belonging to support student well-being during COVID-19: A focus on Sustainable Development Goals 3 and 4. *Sustainability*.

Bezler, T., Moneta, G., & Pheiffer, G. (2019). Development and Validation of the Work Environment Complexity Scale for Leaders. *Journal of Organizational Change Management*.

Bamford, J. K., Pheiffer, G., Weber-Newth, I and Marr, T (2006). International Postgraduate Students in London: Some features of their Expectations and Experience. *The Cyprus Journal of Sciences*, vol 4 Spring.

Pheiffer G, Holley D, Andrew D & Green M (2005). How Can We use Learning Styles? An Identity Approach *International Journal of Applied Human Resource Management* 6 (1) 101-117.

Pheiffer, G, Holley, D & Andrew, D (2005). Developing Thoughtful Students: Using Learning Styles in an HE Context *Education & Training* Volume 47, No 6 2005 pp422-431.

Holley, D, Andrew, D and Pheiffer, G (2004). Exploring the usefulness of new technology with new students: a case study *Investigations in university teaching and learning*. Vol 2 No 1 summer 2004 pp38-43.

Holley D, Andrew D, Pheiffer G & Green M. (2003). Orienting students to higher education: a Business example, in *Investigations in university teaching and learning*, 1 (1) spring.

Pheiffer, G Andrew, D, Green, M & Holley, D (2003). The role of learning styles in integrating and empowering learners. *Investigations in university teaching and learning* Vol 1 (2) winter 2003 pp36-39.

Dawson, C., Lord, P. and Pheiffer, G., (1999). Management Team Composition: A Spurious Balance? *Iconoclastic Papers*, vol 1 (1). www.solent.ac.uk

Conference Papers

2023

Pheiffer, G. et al (2023). Empowering female managers in the Digital Era: Overcoming barriers, harnessing opportunities. *International Psychology Conference Dubai (IPCD)*, 14-15 October 2023.

Pheiffer, G et al (2023). Embracing the digital transformation in Business Psychology: A path to innovation and impact. *Speaker at the International Psychology Conference Dubai (IPCD)*, 14-15 October 2023.

2020

Plakhotnik, M., Volkova, N., Jiang, C., Yahiaoui, D., Pheiffer, G., McKay, K., Newman, S. and Reißig-Thust, S., 2020. What is the Perceived Impact of Covid-19 on Student Well-being? Evidence from Business Schools in Russia, France, Germany, and UK. In ANNUAL GSOM EMERGING MARKETS CONFERENCE 2020 (pp. 157-161).

Newman, S & Pheiffer, G. (2020). A UK Study of Teachers' Experiences of Being Responsible for Students' Mental Health. IWP conference 2020

Unler, E, Pheiffer, G., CALISKAN, S & Moran, M (2020). The influence of adult attachment on types of employee voice. Irish Academy of Management 2020 Conference, 26 - 28 August 2020

Unler, E., Pheiffer, G, Moran, M & LUONI, G. (2020). Cross-cultural differences in job influences teachers' engagement and intention to quit. Irish Academy of Management 2020 Conference, 26 - 28 August 2020.

2017

Pheiffer, G. (2017). The Role And Influence Of Adult Attachment Styles In Understanding Perceptions Of Work Performance. 18th Conference of the European Association of Work and Organizational Psychology, Dublin, Ireland, 17-20 May 2017.

Pheiffer, G & Ridler, I (2017). The role of adult attachment on work-life balance, work engagement, and satisfaction. 18th Conference of the European Association of Work and Organizational Psychology, Dublin, Ireland, 17-20 May 2017

2015

HOLMBERG, R., PHEIFFER, G and BAMFORD, J. (2015). An Exploration Of Personal, Cultural And Cosmopolitanism Learning Orientation And Their Influence On Student Engagement And Learning. ELSIN 20th International Conference, Exeter, UK 1 – 2 July 2015.

BAMFORD, J., HOLMBERG, R and PHEIFFER, G (2015). Contextualising Cosmopolitanism As A Communication Style In Higher Education Through An Analysis Of Students' Cultural Values In London And Sweden. ELSIN 20th International Conference, Exeter, UK 1 – 2 July 2015.

Pheiffer, G. (2015). The influence of adult attachment in effective team functioning. 17th Conference of the European Association of Work and Organizational Psychology, Oslo, Norway 20–23 May 2015.

Harrabin, J. & Pheiffer, G. (2015). The influence of personality and the loci of engagement. 17th Conference of the European Association of Work and Organizational Psychology, Oslo, Norway 20–23 May 2015.

Pre 2015

2014

Lochun, S., & Pheiffer, G. (2014). Role of adult attachment in understanding student engagement. Paper presented at the 11th annual London Metropolitan University Learning and Teaching conference, 8th July 2014.

Lochun, S., & Pheiffer, G. (2014). Career Fit: Finding your idea job [training manual]. Delivered at the Career Fit alumni event, London Metropolitan University, 6th November 2014.

2013

Lochun, S., & Pheiffer, G. (2013). Employability: The engaging potential of a community of practice. Paper presented at the 10th annual London Metropolitan University Learning and Teaching conference, 9th July 2013.

2011

Pheiffer, G., Holley, D and Jones, A. (2011). MBTI and it influence on online lurking and engagement: A Case Study. 15th Conference of the European Association of Work and Organizational Psychology Maastricht, May 25-May 28, 2011

Tawadros, T., Bohot, L., and Pheiffer, G. (2011) Is Attachment Style Protective in the Face of High Emotional Labour Work Roles? 15th Conference of the European Association of Work and Organizational Psychology Maastricht, May 25-May 28, 2011

Pheiffer, G., Bartlett, D and Ehrlich, C (2009). Social Responsibility: Setting An Agenda For The Contribution of Work Psychology. 14th European Congress of Work and Organizational Psychology, May 13 – 16, Santiago, Spain

Turner, S and Pheiffer, G (2009). Counterproductive Work Behaviour: The Role of Positive and Negative Affect. 14th European Congress of Work and Organizational Psychology, May 13 – 16, Santiago, Spain

Pheiffer, G. and Holley, D (2009) Learning Styles and 'Lurking' in cyberspace: a case study. 14th European Congress of Work and Organizational Psychology, May 13 – 16, Santiago, Spain

Pheiffer, G., Hill, E, and Fitzgerald, A (2009) The role of attachment in learning. 14th European Congress of Work and Organizational Psychology, May 13 – 16, Santiago, Spain

Pheiffer, G., Ross-Taylor, S. and Moller, J. (2009) The influence of organisational climate and managers values on CSR perceptions. 14th European Congress of Work and Organizational Psychology, May 13 – 16, Santiago, Spain .

Marson, K., Pheiffer, G., Ehrlich, C. and Patel, R. (2007) 'The utility of focusing on Identity Motives during organisational Merger'. Paper presented at the BPS Social Psychology Conference, University of Kent, September.

2007

Pheiffer, G., and Ryan, L., (2007) Corporate Social Responsibility and Employee Motivation and Commitment XIIIth European Congress of Work and Organizational Psychology, May 9 – 12, Stockholm, Sweden.

Pheiffer, G., Barras, A., Dale, R., and Voss, L., (2007) The Role of Attachment Theory in Improving Organisational Effectiveness XIIIth European Congress of Work and Organizational Psychology, May 9 – 12, Stockholm, Sweden.

Parkinson, R., Pheiffer, G., and Harding, E. (2007) The Psychological Impact of Outsourcing. XIIIth European Congress of Work and Organizational Psychology, May 9 – 12, Stockholm, Sweden.

Marson, K., Pheiffer, G. and Parkinson, R. (2007) An Integrated Identity Perspective on Mergers XIIIth European Congress of Work and Organizational Psychology, May 9 – 12, Stockholm, Sweden.

Marson, K., Pheiffer, G., Ehrlich, C. and Patel, R. (2007) 'The utility of focusing on Identity Motives during organisational Merger'. Paper presented at the BPS Social Psychology Conference, University of Kent, September.

2006

Wilson-Medhurst, S., Pheiffer, G. and Andrew, D (2006) 'Using self-efficacy assessments to evaluate the impact of the PDP process on students' confidence in their ability to manage their development', presented at 'Researching and

Evaluating PDP and e-Portfolios' first international residential seminar, 9-11th October 2006

Tomlinson, F. and Pheiffer, G. (2006) Expectations and experiences of international MBA students. Mon 13th Feb, HERS 2005-2006, HIGHER EDUCATION RESEARCH SEMINARS

Pheiffer, G (2006). Innovation and Knowledge Transfer Partnerships. Wed 10th May, HERS 2005-2006, HIGHER EDUCATION RESEARCH SEMINARS.

2005

Pheiffer, G and Marson, K. (2005). The Role of expectations in Mergers, paper at XIIth European Congress on Work and Organizational Psychology: Grand Cevahir Convention Center, Istanbul, Turkey, 12-15 May 2005.

Andrew, D., Pheiffer, G. & Griffiths, D. (2005) Corporate Social Responsibility and the Shadow Side in Organizations 4th International Corporate Social Responsibility Conference, London 7th September.

2004

Pheiffer, G., Holley, D., Andrew, D. & Green, M. (2004) Reflective and Reflexive practice: a case in changing students learning experiences, BEST conference, Edinburgh, April 2004.

Andrew, D., Holley, D., Pheiffer, G. & Green, M. Aspects of the first year experience and HE orientation, Student learning and assessment: exploring practice, London Metropolitan University, Learning and Teaching Conference, 17 September 2004.

Pheiffer, G, Holley, D & Andrew, D. (2004) The use and value of learning styles: a case study. Elsin, Durham 1 September 2004

Andrew, D, Holley, D & Pheiffer, G. (2004) Working with wiki. LTSN-BEST conference Edinburgh, 14/17 April 2004

Andrew, A, Holley, D & Pheiffer, G (2004) Reflecting on our practice – what have we learned from our students? LTSN-BEST Edinburgh, 14/17 April 2004

David Andrew and Gary Pheiffer 2004 Designing an introductory psychology module for business students - a social learning approach. Psychology Learning and Teaching Conference (PLAT), 5th-7th April 2004, John Anderson Campus, University of Strathclyde, Glasgow, UK

2003

Pheiffer G., Andrew D., Holley D. & Green M. Engagement with university life - engagement with the learning process? BEST Conference April 2003.

Pheiffer, G, Andrew, D Holley, D & Green, M. The value and use of learning styles in developing learning. ELSIN, Hull Summer 2003

Pheiffer, G., Andrew, D., Green, M and Holley, D. The Role of Learning Styles in Integrating and empowering learning in diverse student groups. EDINEB, Salzburg, June 2003, Austria

Green, M; Andrew, D; Holley, D; Pheiffer, G. (2003) Integrating Learning Styles into the classroom: Challenges for learners and teachers, LTSN/BEST /April 2003.

Andrew, D; Green, M; Pheiffer G; Holley, D. (2003) A critical review of the use of the concept of reflection in Higher Education. LTSN/BEST /April.

Green, M, Pheiffer, G, Andrew, D & Holley D (2002). "How do we mean 'learning' when we talk about learning?" Discourse Power Resistance conference. (Plymouth) 2002

Andrew, D; Pheiffer, G; Green, M and Holley, D. (2003) The uses of learning Styles: beyond the matching hypothesis. 7th International Elsin Conference, Ghent, Belgium, ISBN 90 382 0411 6

2002

Pheiffer G., Green M., Andrew D. & Holley D. Integrating Learning Styles into the classroom: challenges for learners and teachers. BEST Conference, April 2002.

Andrew D., Green M. Pheiffer G. & Holley D. A critical review of the concept of reflection in Higher Education. BEST Conference, April 2002.

Green M., Pheiffer G. Andrew D. & Holley D. How do we know what we mean when we talk about learning? Discourse, Power and Resistance in Post-Compulsory Education and Training, University of Plymouth, April 2002.

Pheiffer G., Andrew D. & Green M. The Predictive Validity of Learning Styles: An exploration of their use in developing management education, ELSIN Conference, June 2002.

Andrew D., Pheiffer G., Green M. & Holley D. The Uses of Learning Styles: Beyond the Matching Hypothesis, ELSIN Conference, June 2002.

Banford, J, Marr T, Pheiffer G & Weber-Newth I. (2002) Some features of the cultural and educational experiences and expectations of international postgraduate students in the UK.
www.business.heacademy.ac.uk/resources/reflect/conf/2002/bamford

2001

Pheiffer G., Andrew D. and Green M. The Development of Reflection in Post-Graduate Education, European Learning Styles Information Network, 6th Annual International Learning Styles Conference, University of Glamorgan, June 2001.

Pheiffer G., Andrew D. and Green M. The Development of Reflection in Post-Graduate Education. Paper presented to Management Research Centre, University of North London, May 2001.

1996

Lord, P., Dawson, C. and Pheiffer, G (1996) Towards an Evaluation of Student Peer Group Assessment. Innovations in Student Assessment Conference, London, Open University, 19 April.

Lord, P., Dawson, C. and Pheiffer, G (1996). Management Learning in Groups: The Peer Evaluation Dimension. Paper presented at the British Academy of Management conference, September, Aston Business School.

Dawson, C., Lord, P and Pheiffer, G (1995) Towards Putting a value on Management Education. Paper presented at the British Academy of Management conference, Sheffield 11 – 13 September.

Dawson, C., Lord, P and Pheiffer, G (1995). Management Team Composition: A Spurious Balance? Paper presented at the British Academy of Management conference, Sheffield 11 – 13 September. 1994

Dawson, C., Partington, D and Pheiffer, G (1994) The Evaluation of Management Education. Paper presented at the British Academy of Management conference, Lancaster, September 1994

Dawson, C., Partington, D and Pheiffer, G (1994) Further Enquiries into the Effects of Group Composition Upon Students Perceptions of their Learning. Paper presented at the British Academy of Management conference, Lancaster, September 1994.